

5 WAYS TO SHARE STUDENT BOOK RECOMMENDATIONS AND REVIEWS

QR CODE LIVING LABELS

1. Have students record a 30-second elevator pitch for a book they loved.
2. Upload the audio or video to a secure school drive and generate a QR code.
3. Secure the QR code to the book spine or the shelf edge.

FIRST CHAPTER FRIDAY GUEST DJS

1. Invite a different student each week to read the first chapter (or first few pages) of their favorite book over the PA system or via video.
2. Maintain a "Featured DJ" shelf in the library for immediate checkout.

GENRE MASTERY SHELF TALKERS

1. Designate student genre leads (e.g., the 5th grade expert on Spooky Stories).
2. Provide these students with colorful cardstock to write brief, punchy recommendations that tuck under the books on the shelf.
3. Rotate the leads every quarter to ensure differentiation and inclusion of reading levels.

CLASSIC CONNECTIONS PEER BRIDGE

1. Identify classic ELA texts (e.g., *The Great Gatsby*).
2. Have students identify a contemporary title with similar themes (e.g., wealth, identity, friendship).
3. Have them complete a review following the prompt: "If you liked (classic text), you'll love (contemporary title)."

THE FIRST CHAPTER WALL

1. Post the first page of several popular books on a large bulletin board.
2. Provide sticky notes for students to leave live commentary or predictions as they read.
3. Have an "Annotation Recommendations" section nearby where the full books are available for checkout.